

NORTH CAROLINA

State Colored Normal School,

FAYETTEVILLE, N. C.

1890-'91.

CATALOGUE

OF THE

FOURTEENTH ANNUAL SESSION

OF THE

NORTH CAROLINA

State Colored Normal School,

FAYETTEVILLE, N. C.,

FOR THE YEAR 1890-'91.

FAYETTEVILLE, N. C.:

THE FAYETTEVILLE PRINTING AND PUBLISHING COMPANY
1891.

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STUDENTS.

Andrews, Lula,	-	-	Fayetteville, Cumberland County.
Andrews, Maggie,	-	-	Savannah, " "
Bain, Hattie,	-	-	Fayetteville, " "
Bain, Mary L.,	-	-	" " "
Baldwin, Florrie,	-	-	" " "
Barney, Joshua,	-	-	" " "
Barney, Mary,	-	-	" " "
Beatty, Sarah M.,	-	-	" " "
Bowman, Harvey,	-	-	" " "
Brewington, Henry,	-	-	" " "
Broadfoot, Ida,	-	-	" " "
Brown, Alice,	-	-	" " "
Brown, Rachel,	-	-	Wilmington, New Hanover "
Bryant, Maud,	-	-	Fayetteville, Cumberland, "
Cameron, I. A.,	-	-	Swann's Station, Harnett "
Calhoun, Hattie,	-	-	Fayetteville, Cumberland, "
Chesnutt, John,	-	-	" " "
Chesnutt, Sarah,	-	-	" " "
Collins, Meta,	-	-	" " "
Cooper, Rev. A. B.,	-	-	" " "
Crawford, D. J.,	-	-	Lumberton, Robson "
Crumpler, M. G.,	-	-	Fayetteville, Cumberland "
Davis, Mary M.,	-	-	Rockfish, " "
Dixon, Eliza,	-	-	Fayetteville, " "
Dockery, T. S.,	-	-	Rockingham, Richmond "
Dudley, C. M.,	-	-	Rome, Johnston, "
Dunn, Mary E.,	-	-	Fayetteville, Cumberland "
Douglass, Maggie,	-	-	" " "
Evans, Dennard,	-	-	" " "
Evans, M. J.,	-	-	" " "
Fennell, Hattie,	-	-	Clinton, Sampson "
Fennell, J. U.,	-	-	" " "
Fletcher, Charlotte,	-	-	Rockingham, Richmond "
Freeman, Charles,	-	-	Fayetteville, Cumberland "
Freeman, Lula,	-	-	" " "
Gill, Edward,	-	-	" " "
Gill, William,	-	-	" " "

Graham, Fannie,	-	-	Fayetteville, Cumberland County.
Grainge, Georgia,	-	-	" " "
Hagans, J. E.,	-	-	" " "
Hall, Isaac,	-	-	" " "
Hall, Lewis,	-	-	" " "
Halliday, Lauda,	-	-	" " "
Halliday, Mary,	-	-	" " "
Halliday, Robert,	-	-	" " "
Halliday, Sallie,	-	-	" " "
Henderson, Evie,	-	-	" " "
Henderson, George,	-	-	" " "
Henderson, John,	-	-	" " "
Henderson, Robert,	-	-	" " "
Hines, A. H.,	-	-	Wilson Mills, Johnston "
Hines, C. H.,	-	-	" " "
Hogans, Hattie,	-	-	Fayetteville, Cumberland "
Huske, Georgia,	-	-	" " "
Jackson, Robert,	-	-	" " "
Jackson, Rosa A.,	-	-	Wilmington, New Hanover "
Jacobs, Rena,	-	-	Fayetteville, Cumberland "
Jones, John,	-	-	" " "
Jones, Romeo,	-	-	" " "
Jordan, Josephene,	-	-	" " "
Kelly, Mary A.,	-	-	" " "
Kelly, Mary E.,	-	-	" " "
Kelly, Thalia,	-	-	" " "
Kerr, J. T.,	-	-	Tomahawk, Sampson "
Kerr, R. T.,	-	-	" " "
Lanear, Lilly,	-	-	Fayetteville, Cumberland "
Leary, James,	-	-	" " "
Leary, M. N. Jr.,	-	-	" " "
Mack, Carrie,	-	-	Wilmington, New Hanover "
Mattocks, Josephine,	-	-	New Berne, Craven "
Maxwell, Fannie,	-	-	Fayetteville, Cumberland "
McAlister, Betsie J.,	-	-	" " "
McAlister, Maggie,	-	-	" " "
McAlister, Mary,	-	-	" " "
McArthur, Annettie,	-	-	Dial "
McCormac, Flora E.,	-	-	Melrose, Robeson "
McEthan, S. W.,	-	-	Fayetteville, Cumberland "
McKay, Dora,	-	-	" " "
McKay, George,	-	-	" " "

McKay, Rev. H. T.,	-	-	Laurinburg, Richmond County.
McKay, Mary,	-	-	Wilmington, New Hanover "
McKay, Nina,	-	-	Fayetteville, Cumberland "
McKella, Lilly,	-	-	" " "
McLean, Dasdy,	-	-	" " "
McMillan, W. H.,	-	-	Rockfish,
McNeill, Clarence,	-	-	Fayetteville, "
McNeill, Eugenia,	-	-	" " "
McRacken, Eliza,	-	-	" " "
McRacken, Richard,	-	-	" " "
Merrick, Stella,	-	-	" " "
Mitchell, Fannie,	-	-	" " "
Miller, Mary E.,	-	-	" " "
Munroe, Georgia,	-	-	" " "
Murphy, Mary,	-	-	" " "
Newkirk, Queen V. E.,	-	-	Point Caswell, Pender "
Ochiltree, Rufus,	-	-	Graham, Alamance "
Owens, Ella,	-	-	Fayetteville, Cumberland "
Payne, Fannie D.,	-	-	Wilmington, New Hanover "
Payne, Mary A.,	-	-	Fayetteville, Cumberland "
Perry, Lena,	-	-	" " "
Perry, Mary H.,	-	-	" " "
Perry, William,	-	-	" " "
Pickett, Charlotte,	-	-	" " "
Potts, Josie,	-	-	" " "
Raiford, Octavius,	-	-	Gray's Creek, "
Rone, Fannie L.,	-	-	Idaho, "
Rone, Rena J.,	-	-	" " "
Robinson, Cornelia	-	-	Garland, Sampson "
Sanders, William,	-	-	Fayetteville, Cumberland "
Saulter, J. P.,	-	-	Armour, Columbus "
Scott, Cora H.,	-	-	Fayetteville, Cumberland "
Scott, R. H.,	-	-	" " "
Scurlock, H. C.,	-	-	" " "
Sherard, Fannie,	-	-	Goldsboro, Wayne "
Simmons, J. W.,	-	-	Vander, Cumberland "
Simmons, Samuel,	-	-	" " "
Smith, John,	-	-	Fayetteville, "
Smith, Lizzie,	-	-	" " "
Smith, Sallie,	-	-	" " "
Smith, Sarah J.,	-	-	" " "
Stubbs, Edward,	-	-	Laurinburg, Richmond "

Taylor, Annie C.,	-	-	Fayetteville, Cumberland County.
Taylor, Annie L.,	-	-	" " "
Taylor, Lizzie,	-	-	" " "
Taylor, Mary,	-	-	" " "
Taylor, Mollie,	-	-	" " "
Thomas, Janie,	-	-	" " "
Thornton, Hattie,	-	-	" " "
Tucker, Carrie D.,	-	-	" " "
Tucker, Josie,	-	-	" " "
Tucker, Maud,	-	-	" " "
Walker, F. C.,	-	-	" " "
Walker, S. D.,	-	-	" " "
Webb, Arthur,	-	-	" " "
Webb, Cleo,	-	-	" " "
Webb, Hattie,	-	-	" " "
Whitehead, Alice,	-	-	Dial,
Whitehead, Francinia,	-	-	" " "
Wilkins, Mattie,	-	-	Fayetteville, " "
Williams, C. H.,	-	-	" " "
Williams, Isabella,	-	-	" " "
Williams, J. H.,	-	-	Vander,
Williams, Lilly,	-	-	Fayetteville, " "
Williams, Orrie,	-	-	" " "
Williams, Robbie A.,	-	-	" " "
Williams, Sarah,	-	-	" " "
Williston, Katie,	-	-	" " "
Williston, Lilly,	-	-	" " "
Williston, Nettie,	-	-	" " "
Wilson, S. H.,	-	-	Warsaw, Duplin
Womble, M. B.,	-	-	Fayetteville, Cumberland "

SUMMARY.

Number of males enrolled,	-	-	52
Number of females enrolled,	-	-	100
	—	—	—
Total attendance enrolled,	-	-	152
Number of counties represented,	-	-	13
Duration of the session, months,	-	-	9
Daily average,	-	-	135

CLASSIFICATION.

POST COURSE.

Josie Tucker,

Evie Henderson.

NORMAL DEPARTMENT.

SENIOR CLASS.

H. C. Scurlock,
C. H. Hines,
Hattie Thornton,
R. H. Scott,
S. D. Walker,
Carrie D. Tucker,

Robbie A. Williams,
J. T. Kerr,
L. R. Hall,
Lilly Lanear,
Mary L. Bain,
Fannie Maxwell,

A. H. Hines,
Florence Walker,
D. J. Crawford.

MIDDLE CLASS.

George Henderson,
William Sanders,
S. W. McEthan,
Hattie Webb,
Sallie Halliday,
Robert Henderson,
M. J. Evans,
Rosa A. Jackson,

Mary A. Kelly,
Rufus Ochiltree,
Rachel Brown,
J. U. Fennell,
A. B. Cooper,
Maud Bryant,
Stella Merrick,
William Perry,

JUNIOR CLASS.

C. H. Scott,	Dora McKay,
S. H. Wilson,	Lilly McKella,
Fannie Graham,	Mary A. Payne,
Isaac Hall,	Orrie Williams,
M. N. Leary, Jr.,	R. T. Kerr,
J. W. Simmons,	Lena Perry,
Katie Williston,	C. M. Dudley,
Mary E. Kelly,	Sarah M. Beatty,
Mary McAlister,	M. G. Crumpler,
J. P. Saulter,	
Lula Freeman,	
Maggie Andrews.	

SUB-JUNIOR CLASS.

Mary B. Womble,	Eddie M. Gill,
O. H. Raiford,	Henry Brewington,
Florrie Baldwin,	Mary E. Dunn,
Eliza Dixon,	Q. V. E. Newkirk,
Fannie D. Payne,	Robert Jackson,
Georgia Grainge,	Mary Murphy,
Fannie Mitchell,	H. T. McKay,
Hattie Bain.	J. E. Stubbs,
Dasdy McLean,	J. E. Hagans,
James Leary,	Nettie Williston,
Georgia Huske,	Joshua Barney,
Robert Halliday.	Harvey Bowman,
Fannie L. Rone,	Mary Halliday,
Chas. H. Williams.	

PREPARATORY DEPARTMENT.

A. CLASS.

John C. Henderson,
Sarah Smith,
Richard McRacken,
Hattie Hogans,
Rena Jacobs,
Mary A. Whitehead,
Mary E. Barney,
Lauda Halliday,
Hattie Calhoun,
Mollie Taylor,
Francinia Whitehead,
John Smith,
John Chesnutt,
Lizzie Smith,

Hattie Fennell,
George McKay,
Lula Andrews,
Annie C Taylor,
Romee Jones,
William Gill.

Maggie McAlister,
Sarah Williams,
Cleo Webb,
Rena J. Rone,
Betsie J. McAlister,
Maggie Douglass,
Fannie Sherard,
Charlotte Fletcher,
Ella Owens,
Alice Brown,
Josie Potts,
Meta Collins,
Annie L. Taylor,
Sallie Smith,

B. CLASS.

Mary M. Davis,
T. S. Dockery,
Arthur Webb,
Annette McArthur,
W. H. McMillan,
Samuel Simmons,
Lizzie Taylor,
Charles Freeman,
Thalia Kelly,
Lilly Williams,
John Jones,
Clarence McNeill,
Janie Thomas,
Sarah Chesnutt,
Eliza McRacken,

Cornelia Robinson,
Charlotte Pickett,
J. H. Williams,
Georgia Munroe,
Dennard Evans,
Josephine Jordan.

Isabella Williams,
Ida Broadfoot,
Mattie Wilkins,
Mary E. Miller,
Maud Tucker,
Flora E. McCormac,
I. A. Cameron,
Eugenia McNeill,
Josphine Mattocks,
Carrie Mack,
Mary Taylor,
Mary H. Perry,
Lilly Williston,
Mary McKay,
Nina McKay,

CURRICULUM.

PREPARATORY DEPARTMENT.

FIRST YEAR.

Reading—Holmes' Fifth.
Arithmetic—Sanford's Common School.
Grammar—Harvey's Revised.
Geography—Maury's Manual.
Spelling—Harrington's Word Lessons.

SECOND YEAR.

Reading—Holmes' Sixth.
Arithmetic—Sanford's Common School.
Grammar—Harvey's Revised.
Geography—Maury's Manual.
Spelling—Harrington's Word Lessons.
History of North Carolina—Spencer's.

NORMAL DEPARTMENT-

SUB-JUNIOR CLASS.

History of North Carolina—Moore.
Arithmetic—Sanford's Common School.
Grammar—Harvey's Revised.
Geography—Maury's Manual completed.
Spelling—Harrington's Word Lessons.

JUNIOR CLASS.

<i>1st and 2nd Terms.</i>	Composition—Quackenboss.
	Arithmetic—Sanford's Com'n School.

3rd Term.	Arithmetic completed.
	Latin—Arnold's First.
	Landmarks of Ancient History—C. D. Yonge.
	Making and keeping School Register.

History of the Negro Race—Johnson.

MIDDLE CLASS.

1st Term.	Latin—Arnold's First, Completed.
	Algebra—Davies'.
	National Philosophy—Steele's.
	General Reviews, Book Keeping—Bryant and Stratton.

2nd Term.	Algebra—Davies'.
	Latin—Justin and Cornelius Nepos—Harkness
	Natural Philosophy—Steele's.
	Astronomy—Steele's.

3rd Term.	Algebra, completed.
	Latin, Euripides—Harkness.
	Civil Government—Macy's.
	Astronomy—Steele's.

SENIOR CLASS.

1st Term.	Latin—Cæsar—Harkness.
	Geometry—Wentworth.
	Rhetoric—Reed & Kellogg.
	Theory and Practice of Teaching—Page.

2nd Term.	Latin—Sallust—Harkness.
	Geometry—Wentworth, completed.
	Rhetoric, completed.
	Theory and Practice of Teaching—Page.

3rd Term.	Latin—Cicero—Harkness.
	Moral Philosophy—Wayland's.
	Greek—Crosby's First Lessons.
	General Reviews.

Writing and Drawing exercises and Vocal Music in all the classes throughout the course.

Lectures on History, Biography, Pedagogics and topics of the day will be delivered by the Principal and others during the session.

STATE COLORED NORMAL SCHOOL, FAYETTEVILLE.

HISTORY.

This Institution was established by the State Board of Education, under an act of the General Assembly of 1876-'77, for the training of teachers for the colored schools of the State. It has completed fourteen school years, of nine months each, in which there has been enrolled six hundred and eighty-three different pupils, from sixty-six counties of the State.

One hundred and seven have completed the prescribed course. Of this number only a few have failed to devote themselves to the educational work. A large number of the undergraduates also engage in teaching. The character of this work is exerting a beneficial influence for good throughout the State.

LOCATION.

The school is located at Fayetteville, on the Cape Fear River. Fayetteville is a very healthy and pleasant town, accessible by rail from Wilmington and by the Cape Fear and Yadkin Valley Railway from Greensboro *via* Sanford, where connection is made with the Raleigh and Augusta Railroad. Also by the Southern extension of the Cape Fear and Yadkin Valley Railway to Maxton, where connection is made with the Carolina Central Rail Road, and the Wilmington & Weldon Rail Road from Wilson.

The school is taught in a large and commodious building, furnished free of rent by the colored people of Fayetteville.

MANAGEMENT.

The management of the school is vested in the Principal and the Local Board of Managers, who are appointed by the State Board of Education.

NATURE AND DESIGN.

A Normal School is neither a college, a law, nor a theological school, but a *school for the thorough instruction and systematic training of students who wish to become teachers*; hence the design of this school is

I. Thorough instruction in all the branches required to be taught in the public schools of the State.

II. The best methods of teaching these branches and governing the schools, and.

III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this our course of study, practice in teaching, professional library and rhetorical exercises are admirably adapted.

QUALIFICATIONS OF A GOOD TEACHER.

1st. Good health, good common sense and sound judgment.

2nd. A thorough knowledge of the branches he proposes to teach.

3rd. Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it to them.

4th. Perfect self-control. He cannot govern others when unable to govern himself.

5th. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly is no trouble.

CONDITIONS OF MEMBERSHIP.

Every applicant for admission must present sufficient evidence of good moral character, and pass a satisfactory examination in Reading, Spelling, Writing, and the fundamental Rules of Arithmetic, including Fractions, to enter the lowest class. For the higher grades proportionately higher scholarship will be required.

Each student must promise, upon becoming a member of the school, to observe the Rules and Regulations of the school; to take good care of the books furnished for his use, and to return the same, in good order, before leaving school; and, also, to teach in the public schools of the State for three years, as far as practicable.

EXPENSES, AID, ETC.

Tuition is free to all residents of the State. The books required are furnished as far as possible from the school library without charge. When this cannot be done, students may expect to purchase their own text-books.

Board, including lodging, fuel, lights and washing, can be procured in private families at reasonable prices.

Students will be received at any time, but are especially requested to enter, if possible, at the beginning of either the Fall, Winter or Spring term. The examinations held at those times will enable the teachers to properly classify the candidates for admission.

DISCIPLINE.

Students are required to conduct themselves as ladies and gentlemen. They are treated with confidence from the first, and the effort is made to govern rather by the law of mutual respect than by severer methods of discipline.

Students must attend school regularly unless prevented by imperative necessity. A daily record of attendance and

deportment is kept, and any student who falls below a certain percentage is dropped from the roll.

Intemperance, profane or ungentlemanly language is positively forbidden.

Students are liable to be suspended or expelled at any time for violation of the rules, or for unsatisfactory conduct in any respect.

EXAMINATIONS.

Oral and Written Examinations of all the students will be held during the first week of each term, and Public Examination and Exhibition annually, at the close of the session.

CERTIFICATES.

Students who complete the course of study prescribed for the third year, and whose deportment, while members of the school, has been satisfactory, will receive certificates of recommendation as teachers for Public Schools. Those who complete the studies of the Junior and Middle years will be entitled to receive certificates of higher grade. Those who complete the prescribed course satisfactorily will be entitled to Diplomas.

LIBRARY, APPARATUS, ETC.

The school has a small but well-selected Library, including the Encyclopaedia Britanica, and is supplied with the necessary Maps and Globes; Musical, Historical and Writing charts; and, in addition to these, a set of apparatus for the Illustration of Physics or Natural Philosophy.

SOCIETIES.

The Normal Literary Society, which meets Friday evening of each week, and the Normal Band of Hope (Temp.,) which meets monthly, are Societies formed among the students, and subject to their own control, under the supervision of the teachers. They are excellent means for drill in parliamentary usage and business habits.

NON-SECTARIAN.

The school is not conducted in the interest of any religious denomination or any political party. The teachers belong to different churches, and students, while expected to attend some church, are allowed to make their own choice. All the leading denominations are represented by churches in town.

GENERAL REMARKS.

It is a matter of deep regret that an institution in so prosperous a condition as this one should have lost one-fourth of its funds, and we hope that the Legislature will, at its next session, make the usual appropriation.

Diligent and earnest efforts have been put forth daily by the students in pursuit of their object, and much substantial progress in learning has been the result in all the classes.

The school enjoys the moral support of the citizens of the community, and is exerting an elevating influence upon the people of this and surrounding counties.

The course of study, as will be seen from the curriculum, has been raised from year to year. It is such as will enable the teacher to do practical work in the school-room, and at the same time to lay the foundation of scholarship in the Greek and Latin Languages. This has been done to meet the demand of the steadily advancing teaching force of our public schools, and the popular sentiment, everywhere to be observed, in favor of more proficient teachers.

The Normal School is open to inspection *at all times*, and teachers and friends of education are cordially invited to visit it at their convenience.

We hope to profit by their criticisms, favorable or otherwise. We are advocates of progress, and are ready to alter or amend our system whenever it can be done to advantage.

For further information apply to

G. H. WILLIAMS, Principal.

STATE BOARD OF EDUCATION.

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LIEUT. GOV. J. L. ROBINSON,	-	-	-	VICE-PRESIDENT.
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HON. JNO. M. WORTH,	-	-	-	TREASURER.
GEN. W. P. ROBERTS,	-	-	-	AUDITOR.
HON. J. C. SCARBOROUGH, SUPT.	PUBLIC INSTRUCTION,	SECRETARY.		
HON. THOS. S. KENAN,	-	-	-	ATTORNEY GENERAL.

LOCAL BOARD OF MANAGERS.

DR. T. D. HAIGH,	-	-	-	CHAIRMAN.
HON. W. C. TROY,	-	-	-	SECRETARY.
J. D. WILLIAMIS, ESQ.,	-	-	-	TREASURER.

TEACHERS.

CHAS. W. CHESNUTT,	-	-	-	PRINCIPAL.
H. CLAY TYSON,	<i>Also H. Williams</i>	-	-	1ST ASSISTANT.
MISS LIBBIE LEARY,	-	-	-	2ND ASSISTANT.

STUDENTS.

ARMSTRONG, HATTIE.....	Fayetteville, Cumberland County.
ARMSTRONG, W. S.....	Rocky Mount, Edgecombe "
BAILEY, N. A.....	Bunn's Level, Harnett "
BAIN, ISAAC.....	Fayetteville, Cumberland "
BAIN, MAGGIE.....	" " "
BAIN, KATE.....	" " "
BALDWIN, EMMA.....	" " "
BALDWIN, OPHELIA.....	" " "
BARNEY, WATSON.....	Manchester, "
BASS, JOSHUA.....	South Mills, Camden "
BASS, CALEB.....	" " "
BEST, SAMUEL.....	Clinton, Sampson "
BIZZELL, LEVI.....	" " "
BOWMAN, LUCRETTIA.....	Fayetteville, Cumberland "
TRYANT, SIMEON.....	(Post Office Fayetteville,) "
CAIN, CLINTON.....	" " "
CAIN, LOUISA.....	" " "
CAMERON, A. J.....	Cameron, Moore "
CAMPBELLE, EDWARD.....	Fayetteville, Cumberland "
CHAMBERS, HALL.....	Iron Station, Lincoln "
CHESNUTT, CLARA.....	Fayetteville, Cumberland "
CHESNUTT, MARY.....	" " "

Rives, Jessie V.	Fayetteville, N. C.
Rives, R. H.	" "
Sharpless, Hattie	" "
Shipinon, Frances C.	Clarkton, "
Smith, David	Idaho, "
Smith, Lurena J.	" "
Smith, William	" "
Stevens, Lula E.	Fayetteville, "
Thornton, Nettie R.	" "
Waddell, Mamie	" "
White, Harlena	" "
Whorton, D.	" "
Williams, D. W.	Grays Creek, "
Williams, G. M.	Hope Mills, "
Williams, Hattie L.	Fayetteville, "
Williams, James A.	Wade, "
Williams, Janie F.	Fayetteville, "
Williams, Katie	" "
Williams, Lillie H.	" "
Williams, Lucretia R.	" "

SUMMARY.

Number of males enrolled	-	-	-	29
" " females enrolled	-	-	-	57
Total enrollment	-	-	-	86
Duration of session in weeks	-	-	-	36 $\frac{3}{5}$
Number completing course this year	-	-	-	3
Number looking forward to teach	-	-	-	73
Number holding teacher's certificates	-	-	-	37
Number who have taught in Public Schools	-	-	-	34
Counties represented	-	-	-	13
Towns or post-offices represented	-	-	-	28
Number of students from abroad	-	-	-	47
Average age of students	-	-	-	19 $\frac{47}{86}$

CLASSIFICATION.

THIRD YEAR.

Sadie Bowman,
Lurena J. Smith,

T. C. Drake,
G. M. Williams.

—0—
SECOND YEAR.

Annie E. Pickett,
Viola Cox,
Mary Coley,
Sarah Evans,
Hattie Sharpless,
Mamie Waddell,
Isadora Jacobs,
L. J. Lawrence,
Nettie R. Thornton,
Emma Gill,
Eliza Carver,
M. J. Haywood,
Alice G. Bryant,
Ann Chesnutt,
Eugenia Bryant,
M. E. Perry,
Janie F. Williams,
Lucretia Williams,
M. C. Perry,
L. R. Gibbs,

J. E. Godwin,
Peter Carver,
J. H. Jones,
W. K. DeVane,
J. A. Bullard,
F. L. Gainey,
D. W. Williams,
E. E. Green,
Joel Carter,
J. W. Holmes,
J. J. Morgan,
Eugene Berry,
R. L. Haywood,
Leary Berry,
C. G. Henderson,
C. W. Carver,
David Smith,
Sallie J. Heck,
Daisy Whorton,
Emma Ferguson.

FIRST YEAR.

Bertha J. Byrd,
R. A. Fairley,
Martha J. Haywood,
L. A. Gibson,
Harlena White,
Florence Evans,
Josie B. Adams,
A. N. McNeill,
S. Blanche Mainor,
Sallie McNeill,
L. Hattie Williams,
Hattie Kelly,
Hattie Evans,
Oliver Carter,
J. A. Williams,
Olivia Bryant,
L. J. Haywood,
Rachel McPhail,
Katie Merrick,
Katie Evans,
Frances C. Spilman,

William Smith,
Henrietta Bunn,
M. J. Carver,
L. E. Stevens,
L. A. Potts,
A. B. McAllister,
Jessie V. Rives,
Rosa Bain,
T. W. McNeill,
H. Lillie Williams,
Maggie Bain,
A. N. Evans,
Katie Williams,
M. Halliday,
A. H. McKay,
Leander Harper,
A. R. Fisher,
M. L. Lloyd,
James Brown,
R. H. Rives,
Elizabeth Andrews.

CURRICULUM.

FIRST YEAR.

FALL TERM.

Arithmetic,	5	recitations per week.	"	"	"
English Grammar,	3	"	"	"	"
Composition,	2	"	"	"	"
Reading,	5	"	"	"	"
United States History,	3	"	"	"	"
Geography,	2	"	"	"	"
Spelling,	5	"	"	"	"
Writing,	2	"	"	"	"
Drawing,	2	"	"	"	"
Vocal Music,	5	"	"	"	"

The Spring term, same course as Fall term.

SECOND YEAR.

FALL TERM.

Arithmetic,	5	recitations per week.	"	"	"
English Grammar,	3	"	"	"	"
Composition,	2	"	"	"	"
Reading,	5	"	"	"	"
General History,	3	"	"	"	"
Geography,	2	"	"	"	"
Spelling,	5	"	"	"	"
Drawing	3	"	"	"	"
Writing	1	"	"	"	"
Vocal Music	5	"	"	"	"

Spring term the same.

THIRD YEAR.

FALL TERM.

Algebra.....	3	recitations per week.
Arithmetic.....	2	" "
Composition.....	3	" "
English Grammar.....	2	" "
Reading ^{and} Eng. Literature	5	" "
North Carolina History.....	3	" "
Methods of Teaching.....	2	" "
History of Education.....	3	" "
Physiology.....	2	" "
Spelling.....	5	" "
Vocal Music.....	5	" "

SPRING TERM.

Algebra.....	3	recitations per week.
Arithmetic.....	2	" "
English Grammar.....	2	" "
Composition.....	3	" "
Reading ^{and} Eng. Literature	5	" "
North Carolina History.....	3	" "
Methods of Teaching.....	2	" "
History of Education.....	3	" "
Physical Geography.....	2	" "
Spelling.....	5	" "
Vocal Music.....	5	" "

Civil Government has been taught all the classes by lectures. The above course of study having been adopted for the school by the State Board of Examiners, has been strictly followed.

B CLASS.

Clinton Cain,
 Watson Barney,
 Jones McKellar,
 Caleb A. Holmes,
 Gabriel McNeill,
 Robert Simmons,
 McIver Spaulding,
 George Williams,
 W. S. Armstrong,

Lilly Hood,
 Mary McNeill,
 Laura Nelson,
 Lillian Chesnutt,
 Katie Lee,
 Sarah Leary.

Claribel Freeman,
 Mary Mainor,
 Charlotte McNeill,
 Julia Smith,
 Mary Huske,
 Fannie McAllister,
 Emma Baldwin,
 Jane Jones,
 Mary E. Chesnutt,

C CLASS.

Willie Freeman,
 Bryant Williamson,
 Lee Gaither,
 William Monroe,
 Caleb Bass,
 Isaac Fillyaw,
 Larnie McIntyre,
 J. M. Lloyd,
 A. J. Cameron,
 Henry Green,
 Geo. W. Shipp,
 Alexander McNeill,
 S. M. Lloyd,

Levi Bizzell,
 Samuel E. Best,
 A. J. Dunham,
 Eugene McCleandan,
 David Pratt,
 Simeon Bryant,
 F. L. Purdie.

Della Smith,
 Lucretia Bowman,
 Florence Francis,
 Caroline Evans,
 Maggie Underwood,
 Narcissa Mainor,
 Maggie Evans,
 Winnie Smith,
 Anna Henderson,
 Sarah Leary,
 Ophelia Baldwin,
 Cornelia Jones,
 Rebecca Williams,

GENERAL REMARKS.

The Normal School is open to inspection *at all times*, and teachers and friends of education are cordially invited to visit it at their convenience.

We hope to profit greatly by their suggestions and criticisms, favorable or unfavorable. We are advocates of progress, and hold ourselves in readiness to alter or amend our system whenever it can be done to advantage.

For circulars, or further information, apply to

C. W. CHESNUTT, Principal,
Fayetteville, N. C.

CALENDAR FOR 1882-'3.

Fall Term begins	-	-	Monday, October 2, 1882.
Recess	-	-	Thanksgiving Day.
Fall Term ends	-	-	Friday, Dec'r 22, 1882.
Christmas Vacation one week.			
Winter Term begins	-	-	Monday, January 1, 1883.
Winter Term closes	-	-	Friday, March 23, 1883.
Vacation one week.			
Spring Term begins	-	-	Monday, April 2, 1883.
Closing Exhibition	-	-	Thursday, June 21, 1883.
Spring Term closes	-	-	Friday, June 22, 1883.

I. Thorough instruction in all the branches required to be taught in the public schools of the State.

II. The best methods of teaching these branches and governing the schools, and

III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this our course of study, practice in teaching, library and rhetorical exercises are admirably adapted.

QUALIFICATIONS OF A GOOD TEACHER.

1st. Good health, good common sense and sound judgment.

2nd. A thorough knowledge of the branches he proposes to teach.

3rd. Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it.

4th. Perfect self-control. He cannot govern others when unable to govern himself.

5th. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly is no trouble.

EXAMINATIONS.

Oral and Written Examinations of all the Students will be held during the first week of each term, and Public Examinations annually, at the close of the session.

Students who complete the course of study prescribed for the first and second years, and whose deportment, while members of the school, has been

satisfactory, will receive certificates of recommendation as teachers for Public Schools. Those who complete the prescribed course satisfactorily will be entitled to Diplomas.

LIBRARY, APPARATUS, ETC.

The school has a small, but well-selected Library, including the Encyclopaedia Britanica and the Cabinet Encyclopaedia, and is supplied with the necessary Maps and Globes, Musical, Historical and Writing charts, and, in addition to these, a set of apparatus for the illustration of Physics or Natural Philosophy.

SOCIETIES.

The Normal Literary Society which meets Friday Evening of each week, and the Normal Band of Hope (Temp.) which meets monthly, are Societies formed among the students and subject to their own control, under the supervision of the teachers. They are excellent means for drill in parliamentary usage and business habits.

NON-SECTARIAN.

The school is not conducted in the interest of any religious denomination or any political party. The teachers belong to different churches, and students, while expected to attend some church, are allowed to make their own choice. All the leading denominations are represented by churches in town.

Come expecting to work faithfully and honestly ; to make study your first and only aim while here. If you cannot come with this spirit, or if you lack the determination to carry you through in this spirit, you make a mistake in entering a Normal school.

DISCIPLINE

In a Normal School there should be no need of reference to the matter of discipline. Only those should come, or be admitted, who have well-formed, correct habits.

This is, in no sense, a reform school, and young men or women who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the State for the character and equipment of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these ; and offences, that in a mere academic institution might be passed over lightly, here are viewed rather as indicating the unfitness of the offender for taking charge of and training the children of the State. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them. These have merely convinced us that they are not suitable persons to enter the profession of teaching.

No publicity is given to such cases. Nor is our action ever taken with a view of punishing the offenders.

Our aim has constantly been to appeal to the nobler natures of our students in order to secure compliance with the regulations of the school. Our rules prohibit what is ungentlemanly or unladylike and disorderly, and require only what is necessary to provide for the mental, moral and physical welfare of all.

GENERAL REMARKS.

The school has enjoyed, during the twenty-third annual session, the moral support of all classes of the people of the city, community and section, which has proven an invaluable stimulus to both the teachers and students, in the earnest prosecution of the work undertaken. While the school has been, throughout the session, largely attended, numbers have, by no means, been the object sought or the end in view. The one aim of the teachers, from beginning to finish, has been thoroughness, *thoroughness*. Carefully conducted reviews in English Grammar, Arithmetic, History, etc., as well as in the higher studies of the advanced classes, have received special prominence, from time to time, throughout the session. In carrying out this idea of thoroughness we have added interest in study and efficiency generally in the work of the institution.

With the advantages which are offered here for training and equipping teachers, it is to be hoped that County Examiners and other friends of the Normal School may be ready to advise those who are earnestly striving to make themselves good teachers to enter some of the departments of the school.

It may, also, be suggested, in all kindness, that none be recommended who are not physically, mentally and morally fitted for the profession.

The fact that a candidate has failed at an examination is, alone, hardly evidence that he should come to the Normal School. While it is our aim, by faithful effort, to fit our students for the work of teaching, even here we cannot work miracles.

A cordial invitation is extended to the teachers of this section of the State to spend as much of their unemployed time with us as they can thus use pleasantly and profitably. They will be made welcome for a day, a week, a month, or a year.

The Normal School is open to inspection *at all times*, and teachers and friends of education are cordially invited to visit it at their convenience.

We hope to profit by their criticisms, favorable or otherwise. We are advocates of progress, and are ready to alter or amend our system whenever it can be done to advantage.

For further information, apply to,

E. E. SMITH, Principal.

APPENDIX.

SUMMER INSTITUTE.

An institute for teachers' was conducted in the school building, here, July 10-21st, 1899, in which were enrolled—

Males.....	61
Females	122
Total enrollment	183
Held 1st Grade Certificates.....	91
" 2nd " "	37
Average time taught, years.....	3 $\frac{2}{3}$
States represented	4
Counties of North Carolina represented.....	18
Instructors and Lecturers.....	11

E. E. SMITH, Conductor.

CALENDAR FOR 1900—'01.

School year, 9 months.

Session opens Monday, September 3rd, 1900.

HOLIDAYS.

Thanksgiving.

Christmas vacation.

Washington's Birthday.

Good Friday.

STATE COLORED NORMAL SCHOOL, FAYETTEVILLE.

HISTORY.

This institution was established by the State Board of Education, under an act of the General Assembly of 1876—'77, for training of teachers for the colored schools of the State. It has completed twenty-three sessions of nine months each, in which 1037 different students, from sixty-eight counties of the State, have been enrolled.

One hundred and thirty-seven have completed the prescribed course. Of this number only a few have failed to devote themselves to the educational work. A large number of the under-graduates also engage in teaching. The character of this work is exerting an influence for good throughout the State.

LOCATION.

The school is located at Fayetteville, on the Cape Fear River. Fayetteville is a very healthy and pleasant city, and is rapidly becoming a great industrial and technical centre. It is entered by railroads from five different directions, on which trains arrive and depart daily. These, with the steamboat line from Fayetteville to Wilmington render the city easily accessible.

The school is taught in a large and commodious building furnished free of rent, by the colored people of Fayetteville.

QUALIFICATIONS FOR ADMISSION.

Every applicant for admission must present evidence of good moral character; read intelligently in the Fifth Reader; write a legible hand; spell ordinary English words; have a fair knowledge of the primary History of the United States; pass an examination in arithmetic, through common and decimal fractions; possess a knowledge of elementary Geography; and must not be under 16 years of age.

Students must promise, upon becoming members of the school, to observe the Rules and Regulations, to provide themselves with the books necessary for their instruction.

EXPENSES, AID, ETC.

Tuition is free to all residents of the State.

Board, including lodging, fuel, lights and washing, can be procured in private families at reasonable prices.

Students can be received at any time, but are especially requested to enter, if possible, at the beginning of either the Fall, or Spring term. The examinations held at those times will enable the teachers to properly classify the candidates for admission.

NATURE AND DESIGN.

A Normal School is neither a college, a law, nor a theological school, but a *school for the thorough instruction and systematic training of students who wish to become teachers*; hence the design of this school is